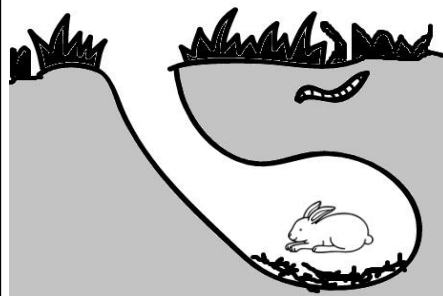


**Follow Up - Writing Activity:**

Give the student the writing worksheet. Tell student that the pictures tell a story, but are not in order. Ask the student to decide what the sequence is and number the pictures. Have the student tell you the story out loud. Ask students the questions listed below and prompt as needed. Ask the student to write their story on the lines provided using their best writing skills.

		Observations
Oral	<ul style="list-style-type: none"><li>-discuss pictures – what is...?</li><li>-what is the story?</li></ul>	<ul style="list-style-type: none"><li>•Needs prompts or assistance with basic vocabulary (rabbit, burrow/hole, forest/trees/woods/fox/dog/wolf, paw prints/tracks/plants/flowers, eat, hide)</li><li>•Uses phrases or single words</li><li>•Uses simple sentences</li><li>•Uses complex and compound sentences</li><li>•Uses details, descriptive words</li><li>•Expands on what is shown in the pictures</li><li>•Other:</li></ul>
Reading	<ul style="list-style-type: none"><li>-decide the sequence of events and number each picture from 1 to 6</li><li>-have you ever seen anything like this...?</li><li>-does this remind you of a story you have read?</li><li>-what do you think happened before..?</li><li>What do you think happened next..?</li></ul>	<ul style="list-style-type: none"><li>•Needed a lot of time to think about sequence</li><li>•Able to relate to other stories</li><li>•Able to relate to personal / familiar experiences</li><li>•Able to expand on what precedes and/or follows the pictures</li><li>•Other:</li></ul>
Writing	<ul style="list-style-type: none"><li>-write the story</li></ul>	<ul style="list-style-type: none"><li>•Needed prompts to begin</li><li>•Wrote quickly and independently</li><li>•Used error correction strategies</li><li>•Asked for assistance with spelling</li><li>•Other:</li></ul>



Student Writing Sheet

Student Writing Sheet