

More Questions About STEPs and Reporting in June

Q) What about the work students did with their ESL tutor?

A) While completing final assessments you may find it helpful to look at your student's Purple folder or portfolio to see samples of work they did with their tutor this year. The work done with tutors represent specific elements of their OLB chart and should provide evidence of progress. Students will also have completed a summary assignment given at the end of their tutoring session that should offer some more insights.

Q) What do teachers have to do about STEPs and those OLB Charts?

A) Take a look at the OLB charts for your students and use a highlighter to cover all of the behaviours you feel they have mastered (level 3 or 4 indicates mastery.) If the student still needs to work more on a particular behaviour do not highlight it; this tells the next teacher to work with the student where they should begin next Fall. I will be asking you in mid June to tell me what STEP your student is now on for Oral, Reading and Writing; this information should be written on the outside of the student's purple folder which will be stored in their OSR as a record of their progress towards English language proficiency.

Q) If a student has more than 1 teacher who is responsible for making sure the STEPs chart is completed and the purple folder is taken care of?

A) Since all teachers need to use the STEP charts to determine their report card marks, it is really something that requires collaboration. However, the student's homeroom will be asked to ensure that the student's OSR is updated and all purple files are complete.