## Schonell Reading/Decoding Level Test

| tree | little | milk | egg | book |
| :---: | :---: | :---: | :---: | :---: |
| school | sit | frog | playing | bun |
| flower | road | clock | train | light |
| picture | think | summer | people | something |
| dream | downstairs | biscuit | shepherd | thirsty |
| crowd | sandwich | beginning | postage | island |
| saucer | angel | ceiling | appeared | gnome |
| canary | attractive | imagine | nephew | Gradually |
| smolder | applaud | disposal | nourished | diseased |
| university | orchestra | knowledge | audience | situated |
| physics | campaign | choir | intercede | fascinate |
| forfeit | siege | recent | plausible | Prophecy |
| colonel | soloist | systematic | slovenly | classification |
| genuine | institution | pivot | conscience | heroic |
| pneumonia | preliminary | antique | susceptible | enigma |
| oblivion | scintillate | satirical | sabre | beguile |

SCORING: put a line under incorrect words (note difficulties as they occur for program planning). Stop after 5 consecutive errors. Add the number of correct words. Add 5 to this total ad then divide by ten; this is the approximate grade level. Consult reading levels chart to determine how to relate this score to other levelling methods - for F\&P the go to the letter just below the numeric score - this should be the student's instructional level.

Total correct: $\qquad$ $+5=$ $\qquad$
$\qquad$ grade level

For full version of test go to: http://gleigh.tripod.com/readtst.htm

