

## Observable Language and Literacy Behaviours

Element	Step 1	Step 2	Step 3	Step 4
<p><b>Developing and Organizing Content</b></p> <p><b>Engage in prewriting to generate ideas and information</b></p> <p><b>Organize ideas and information</b></p>	<p>Share prior knowledge and experience by answering simple questions using visuals, English, and L1</p> <p>Organize and sort words for writing purposes using visuals and L1</p>	<p>Respond to simple questions about personal experiences and pre-taught content using L1 and English, to generate ideas for writing</p> <p>Organize ideas or key information using visuals, words, phrases, and L1 with a teacher generated model</p>	<p>Generate ideas by brainstorming with peers and teachers using a variety of strategies</p> <p>Organize ideas or information using a teacher-selected organizer</p>	<p>Generate ideas with peers using familiar strategies</p> <p>Sort and organize ideas or key information using a student-selected, familiar organizer</p>
<p><b>Form and Style</b></p> <p><b>Uses selected text forms and style to write for specific purposes and audiences</b></p>	<p>Write simple words, phrases and simple sentences for different purposes by following a model</p>	<p>Write words, phrases, and sentences to convey information and ideas on a familiar topic for a specific text form</p>	<p>Write short texts using a teacher-provided framework for a specific text form to convey information and express ideas on personal and academic topics</p>	<p>Write texts to convey information and express ideas and opinions using pre-taught text forms</p>
<p><b>Language Conventions</b></p> <p><b>Choose words that convey specific meaning and add interest to the writing</b></p> <p><b>Write with fluency using a variety of sentence structures</b></p>	<p>Use basic vocabulary of personally meaningful words, high-frequency words and pre-taught, key academic words with visual support following a teacher model</p> <p>Practise and use some of the foundational conventions of written English: copy letters, words and simple sentences</p> <p>Understand some terminology of writing (e.g., margin, period, space)</p> <p>Participate in shared and guided writing activities</p> <p>Write words, phrases and simple sentences following a model</p>	<p>Use vocabulary of personally meaningful and pre-taught, key academic words with visual support in simple writing tasks</p> <p>Write phrases, basic simple sentences, and basic compound sentences using <i>and</i></p>	<p>Select appropriate, personally relevant vocabulary and key subject-specific terms with some visual support to write about a topic</p> <p>Write a variety of simple and compound sentences and begin to use transition words and phrases to show relationships between ideas and information</p>	<p>Choose descriptive vocabulary and subject-specific terms to communicate meaning in writing tasks</p> <p>Use transition words to show relationships in linked sentences and paragraphs</p> <p>Write a paragraph using linked, simple and compound sentences</p> <p>Write a variety of simple, compound, and complex sentences (Grades 7-12)</p>

<b>Uses grammatical structures appropriate to the purpose</b>	Use some English grammatical structures in writing following a teacher model	Use basic grammatical structures in writing	Use some complex grammatical structures in writing	Use parts of speech to strengthen writing
<b>Spell familiar and unfamiliar words, using a variety of strategies</b>	Use a few basic spelling strategies to write personally relevant words	Use some basic spelling strategies to write familiar and pre-taught words Write words, using common sound symbol patterns	Use an increasing variety of strategies to write unfamiliar and some subject-specific words	Apply the rules and conventions of spelling to write unfamiliar and subject-specific words
<b>Revising</b>	Contribute to group revision of shared writing	Use teacher feedback and some resources such as Word Walls and Anchor Charts to improve writing Discuss writing with the teacher	Use teacher feedback and classroom resources to revise writing Edit writing using guided questions provided by the teacher	Use classroom resources and simple strategies to revise writing Use teacher and peer feedback to edit writing