

ORAL	STEP 5	STEP 6
Listening Listen and respond for a variety of purposes	Confirm understanding of teacher's lesson or an extended oral text (e.g., video) by completing a graphic organizer	Listen to a class discussion and demonstrate understanding through active participation
Speaking Use vocabulary and other language features in a comprehensible and grammatically accurate way	Use an expanded range of vocabulary to participate in classroom discussions Incorporate teacher modeling and feedback to increase speaking accuracy and clarity	Use a wide range of social and subject specific vocabulary Use a range of grammatical structures Use idiomatic language effectively
Speaking Use language strategically to communicate for a variety of purposes	Elaborate opinions with supporting details Speak appropriately in a variety of situations (e.g., talking to a teacher, a peer)	Adjust speech for the appropriate purpose and audience Alter volume and pitch for emphasis during an oral presentation

READING	STEP 5	STEP 6
Meaning Understand and respond to texts, using strategies	Demonstrate deeper understanding of complex texts by making inferences Make connections by comparing and contrasting texts Identify point of view with supporting details	Demonstrate understanding by synthesizing information (e.g., link ideas about an environmental concerns to produce a media piece) Make connections, using a variety of strategies and resources Identify and contrast alternative points of view within a text
Form and Style Use text features, text forms, and style to construct meaning	Describe how text features communicate meaning (e.g., maps, glossaries) Select an appropriate text form to extend understanding of a topic (e.g., magazine article vs. brochure)	Select and use a variety of text features from reading in writing Explain and justify appropriateness of text form to convey message (e.g., poster, graphic novel)
Fluency Read and understand familiar and unfamiliar words and phrases, and expand vocabulary	Incorporate low frequency vocabulary from reading into written work and oral responses Understand and explain subject-specific vocabulary in a text (e.g., civilization) Use intonation, rhythm and phrasing when reading aloud	Choose appropriate vocabulary from a variety of reading resources and incorporate into written work and oral responses Understand most vocabulary in a variety of grade-appropriate texts Adjust intonation, rhythm and phrasing, when reading aloud to convey meaning

WRITING	STEP 5	STEP 6
Developing and Organizing Content Engage in prewriting to generate ideas and information	Gather information to develop ideas from a variety of sources (e.g., family, peers, age appropriate print and multimedia resources)	Identify relevant information for a writing topic from multiple resources (e.g., print, multimedia resources and websites)
Organize ideas and information	Organize main ideas, using graphic organizers and incorporate text features into writing (e.g., title, subtitles, chart captions)	Organize main ideas and supporting details and incorporate text features into writing (e.g., title, subtitles, chart captions)
Form and Style Incorporate a variety of text forms and features in writing	Identify and use text forms or writing frames appropriate for specific writing purposes with pre-taught key vocabulary	Incorporate elements such as voice, point of view, and rhyming words into fiction and nonfiction writing
Language Conventions Spell familiar and unfamiliar words, using a variety of strategies	Use subject-specific terms in formal writing, referring to student selected resources (e.g., dictionaries, glossaries, and textbooks)	Incorporate unfamiliar terminology in writing, using spelling conventions (e.g., graphophonic, syntactic, and semantic cues)
Choose words that convey specific meaning and add interest to the writing	Use a variety of low frequency words for descriptive purposes	Use vocabulary from reading to engage the audience (e.g., imaginative words and phrases)
Write with fluency, using a variety of sentence structures	Use a variety of simple and compound sentences to compose a paragraph	Use a variety of simple and compound sentences to write a paragraph for different purposes

WRITING	STEP 5	STEP 6
Use grammatical structures appropriate to the purpose	Apply learned language structures and conventions to new writing	Communicate meaning precisely, using specific grammatical structures
Revising Revise for content and clarity	Revise after re-reading to ensure a logical and fluent presentation of information or ideas	Self-correct errors that interfere with meaning Cross-check a draft against writing plan to identify parts that need to be added, moved, or deleted